Ticket out the Door   
  
Please provide a written reflection that answers the following questions (*at least two sentences each*):  
  
1. What is one idea that struck you from this presentation that you completely agree with?

Assessments are critical teaching/learning tools. I believe students really learn the concepts when they know a summative assessment is scheduled. They thoroughly review the material the night before the assessment, they recall and process the concepts during the assessment, and they re-connect ideas when the assessment is returned with comments. I think this makes it imperative that it be a three day process: review day, assessment day, analysis day. Assessments should be return the next day to achieve maximum learning.

2. What is one thing that you never considered before, but will now consider using or applying in your teaching practice?

Scoring Socratic seminars via a grid scoring system. I normally use Socratic seminars for formative assessments but had not considered that it could be scored and used as a summative assessment. I will definitely be giving this a shot.